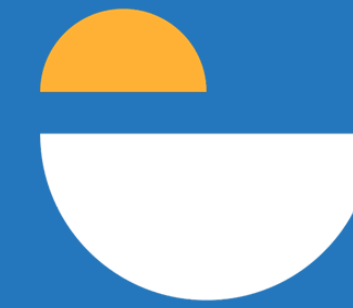


SALTO



erasmus+ and
european solidarity
corps agency

From Information to Participation: Encouraging Knowledge-Based Approaches in Projects

Evidence-Based Approach
Warsaw Seminar, 2024

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SALTO Participation & Information Resource Centre



Agenda

- **Warm-up and overview of SALTO PI**
- **From Information to Participation**
- **From Information to Knowledge through Participation**
- **Conclusions**



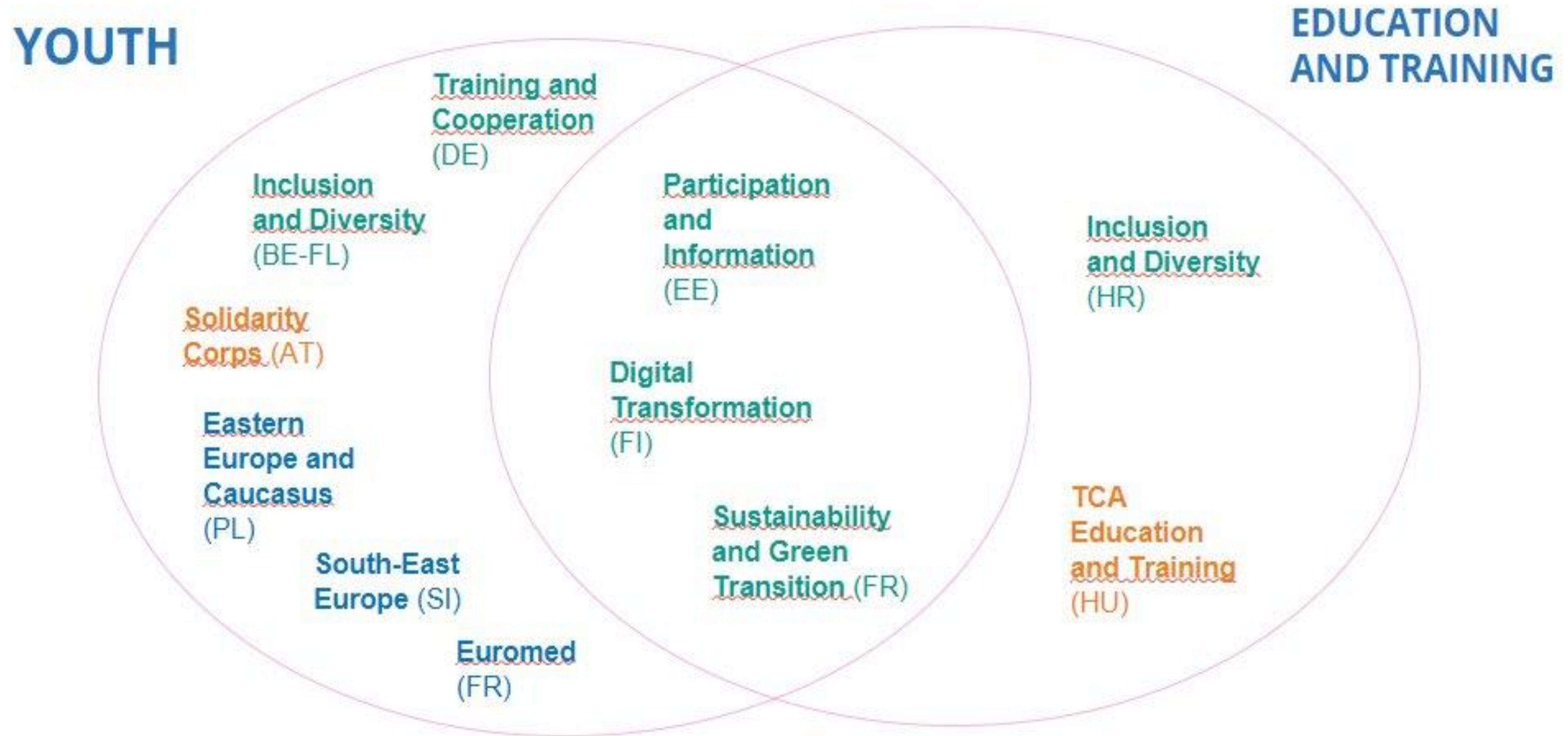
To start with...

What is Salto PI ?

- not at all,
- I think I know, kind of...
- I know so much I could do your onboarding



SALTO Network



**Support,
Advanced Learning
Training Opportunities.**





WHAT DO WE DO?

We support the **Erasmus+ and European Solidarity Corps programmes** – particularly the network of National Agencies and the community of practice - in exploiting the unique potential of the **horizontal priority "Participation in democratic life, civic engagement and European values"**.



Understanding Participation



Participation in democratic life consists of diverse ways in which people individually and / or in groups **express** and **act** on their needs and opinions, and **how it impacts** policies, actions and/or other developments towards social change.



Understanding Participation

Taking part in an activity (being participant)

≠

taking part in decision-making, power sharing and being able to influence or change (meaningful participation)





How does information contribute to meaningful participation?

How does information contribute to meaningful participation?

02:00

From Information to Participation

- **Access to information**

- Transparency
- Accessible
- Inclusive

- **Media and Information Literacy (MIL Report, 2022)**

- The key activities included the mapping and analysing of projects in the databases of the EU Youth Programmes, running an online survey among National Agencies and beneficiaries, and organising focus interviews.
- Topics and connection of MIL to Participation, understanding of gaps within the programmems, recommendations, inspiration and examples

- **Participation Resource Pool**

- Library of resources, practical tools, inspirational projects and practices, NAs page
- Possibility to submit resources
- Cross-sectoral coverage of topics like MIL, civic and human rights education, participatory approaches and practices, youth participation, etc.



Youth participation strategy




Aim 3 - Information:

Increase awareness of the impact of the programmes* on youth participation in democratic life.

Aim 4 - Research:

Encourage a knowledge-based approach to youth participation in democratic life within the programmes* by enabling stakeholders to utilise the findings of research on youth participation.



From Information to Knowledge with participation

- **Who and how creates and shapes knowledge?**

SNAC New Power in Youth

- **Mapping of Direct Youth Involvement in the Work of National Agencies (Report, 2022)**

- Possibilities, opportunities and inspiring practices
- Understanding limitations and acknowledging challenges
- Lessons to learn

- **Research on youth involvement in the work of National Agencies and SALTO PI (to be in 2024)**

- Interviews with institutions and young people
- Young researchers involved in data analysis
- Consultation with National Agencies



From Information to Knowledge with participation



Aim 5 - Involvement:

Encourage National Agencies and other actors to involve young people when making decisions about the management and implementation in the programmes*, and to take a quality approach to youth participation when doing so.

Aim 6 - Inclusion:

Dedicate specific attention to the participation in democratic life of young people with fewer opportunities.



„I believe that if we are encouraging organizations to really practice youth participation, we should do it ourselves too.“

Understanding gaps

- The priority is important to all sectors, but most readily implemented through SE civic education lessons (1)
- Citizenship Education often focuses on developing young people's competences, but doesn't enable young people to influence/effect some sort of change during the project (2)
- VET is identified as the subsector where the participation priority is least emphasised due to its focus on employment. (1)
- While it is also stressed that „making civic engagement a priority in learning mobility experiences in Higher Education would contribute to the achievement of objectives laid out in the European Strategy for Universities.“(3)
- Some NAs recognised facing multiple challenges in involving young people in their work, while others haven't planned or started any involvement activities yet (4)

Following-up with Cross Sector Monitoring of the 'participation priority' within Erasmus + and European Solidarity Corps programmes (Dec 2024)

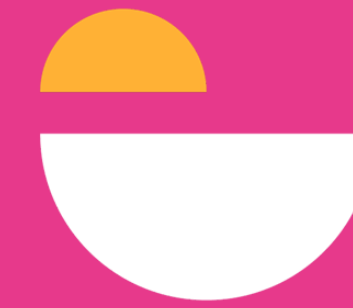


Some of the support resources

- [Participation Pool](#) (restructuring in 2024)
- [Media and Information Literacy Report \(2022\)](#)
- [Youth Participation Strategy](#) and [Youth Participation Toolkit](#)
- Monitoring report of YPS and recommendations (Dec 2024)
- [Mapping of Direct Youth Involvement in the Work of National Agencies \(2022\)](#)
- Research on youth involvement in the work of National Agencies and SALTO PI (Dec 2024)
- Mapping of practices, needs and opportunities of Erasmus+ National Agencies in Education and Training regarding the horizontal priority „Participation in Democratic Life, Common Values and Civic Engagement“ (2023)
- Cross Sector Monitoring of the ‘participation priority’ within Erasmus + and European Solidarity Corps programmes (Dec 2024)
- [SALTO newsletter](#) open for everyone; Participation bulletin (mainly for NA staff)



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Thank you!

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